

Weekly Lesson Plan: Spanish 1

| 36 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|---|--|-------------------------|
| 17 May 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con su compañero ✓ Canción: ¿Dónde está el gato? ✓ Practicar el vocabulario ✓ Cuento para niños ✓ Juego | Práctica: ¡Nada! |
| 18 May 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Digan el cuento a su compañero ✓ Canción: ¿Dónde está el gato? ✓ Escritura Libre #36 ✓ Practicar el vocabulario ✓ Novela: Piratas Capítulo 11 | Práctica: ¡Nada! |
| 19/20 May 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Present Projects | Práctica: ¡Nada! |
| 21 May 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con su compañero ✓ Canción: ¿Dónde está el gato? ✓ Practicar el vocabulario ✓ Actividades de Piratas | Práctica: ¡Nada! |

Weekly Lesson Plan: Spanish 1

| 35 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|---|-------------------------|
| 10 May 10 Monday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Work on project in library | Práctica: ¡Nada! |
| 11 May 10 Tuesday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Work on project in library | Práctica: ¡Nada! |
| 12/13 May 10 Wednesday/Thursday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Work on project in classroom ✓ Escritura Libre | Práctica: ¡Nada! |
| 14 May 10 Friday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Work on project in classroom | Práctica: ¡Nada! |

Weekly Lesson Plan: Spanish 1

| 34 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|--|-------------------------|
| 3 May 10 Monday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Introduce project ✓ Choose partners ✓ Begin working on project | Práctica: ¡Nada! |
| 4 May 10 Tuesday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Work on project in classroom ✓ Escritura Libre | Práctica: ¡Nada! |
| 5/6 May 10 Wednesday/Thursday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Work on project in library | Práctica: ¡Nada! |
| 7 May 10 Friday | I need to KNOW ✓ previous vocabulary I need to UNDERSTAND ✓ how verbs function in present & past I need to be able to DO ✓ create story in PowerPoint ✓ Present project orally in class | ✓ Work on project in classroom | Práctica: ¡Nada! |

Weekly Lesson Plan: Spanish 1

| 33 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|---|---|--|
| 26 Apr 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copien el vocabulario nuevo ✓ Canción: Rodolfo ✓ Practicar el vocabulario ✓ Lectura 4.1 ✓ Cuento para niños | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ el dormitorio ✓ pone entre la cama y la pared ✓ puso entre la cama y la pared |
| 27 Apr 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Digan el cuento a su compañero ✓ Canción: Rodolfo ✓ Practicar el vocabulario por gestos ✓ Novela: Piratas Capítulo 9 | <p>Práctica: ¡Nada!</p> |
| 28/29 Apr 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba target ✓ Canción: Rodolfo ✓ Escritura Libre #33 ✓ Practicar el vocabulario ✓ Mini-cuento 4.1a ✓ Novela: Capítulo 10 | <p>Práctica: ¡Nada!</p> |
| 30 Apr 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con su compañero ✓ Canción: Rodolfo ✓ Practicar el vocabulario ✓ Lectura 4.2A | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 32 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|---|--|---|
| 19 Apr 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copien el vocabulario nuevo ✓ Canción: Rodolfo ✓ Practicar el vocabulario ✓ Cuento para niños | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ tuvo una pesadilla ✓ ¡Qué sorpresa! ✓ la lengua del perro ✓ se despertó ✓ se despierta |
| 20 Apr 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Digan el cuento a su compañero ✓ Canción: Rodolfo ✓ Practicar el vocabulario por gestos ✓ Novela: Piratas Capítulo 6 | <p>Práctica: ¡Nada!</p> |
| 21/22 Apr 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba we-form ✓ Canción: Rodolfo ✓ Escritura Libre #32 ✓ Practicar el vocabulario ✓ Mini-cuento 4.1 ✓ Novela: Piratas Capítulo 7 y 8 | <p>Práctica: ¡Nada!</p> |
| 23 Apr 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ idiomatic expressions ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss dreams & personal feelings ✓ state where one lives ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con su compañero ✓ Canción: Rodolfo ✓ Practicar el vocabulario ✓ Historieta 4.1 | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 31 | Know/Understand/Do | Activities | Vocabulary & Practice |
|---|---|--|-------------------------|
| 12 Apr Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 3 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Repasar el vocabulario con un compañero ✓ Canción: Rodolfo ✓ Practicar el vocabulario ✓ Lectura cultural ✓ Cuento para niños | Práctica: ¡Nada! |
| 13 Apr Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 3 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Digan el cuento a su compañero ✓ Canción: Rodolfo ✓ Practicar el vocabulario ✓ Novela: Piratas-Ch 4 ✓ Actividades de capítulo 3 Minicuento 3.1 | Práctica: ¡Nada! |
| 14/15 Apr Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 3 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba I-Form ✓ Canción: Rodolfo ✓ Escritura Libre #31 ✓ Practicar el vocabulario ✓ Novela: Piratas-Ch 4 & 5 ✓ POV Change (yo): MC 3.2 ✓ Actividades de capítulo 3 Minicuentos 3.3 y 3.4 | Práctica: ¡Nada! |
| 16 Apr Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 3 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario ✓ Canción: Rodolfo ✓ Practicar el vocabulario ✓ Novela: Piratas-Ch 6 ✓ Juego | Práctica: ¡Nada! |

Weekly Lesson Plan: Spanish 1

| 30 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|---|--|
| 5 Apr 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copien el vocabulario nuevo ✓ Canción: ¿Puedo ir al baño? ✓ Practicar el vocabulario ✓ Cuento para niños | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ la fábrica nueva ✓ la ciudad ✓ la mujer persigue ✓ la mujer persigió |
| 6 Apr 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Digan el cuento a su compañero ✓ Canción: ¿Puedo ir al baño? ✓ Practicar el vocabulario por gestos ✓ Novela: Piratas Capítulo 3 | <p>Práctica: ¡Nada!</p> |
| 7/8 Apr 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba n ending ✓ Canción: ¿Puedo ir al baño? ✓ Escritura Libre 30 ✓ Practicar el vocabulario ✓ Mini-cuento 3.4 ✓ Novela: Piratas Capítulo 4 | <p>Práctica: ¡Nada!</p> |
| 9 Apr 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.4 ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con su compañero ✓ Canción: ¿Puedo ir al baño? ✓ Practicar el vocabulario ✓ Historieta 3.4 | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 29 | Know/Understand/Do | Activities | Vocabulary & Practice |
|----|---|---|--------------------------------|
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen vocabulario con un compañero ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Novela: Piratas | <p>Práctica: ¡Nada!</p> |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen vocabulario con un compañero Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Novela: Piratas | <p>Práctica: ¡Nada!</p> |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: ¿Dónde queda el museo? ✓ Escritura Libre #29 ✓ Practicar el vocabulario ✓ Novela: Piratas ✓ Película: Cars | <p>Práctica: ¡Nada!</p> |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocabulary from novel <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ the plot of the novel <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ answer questions about novel ✓ summarize the novel plot ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen vocabulario con un compañero ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Novela: Piratas ✓ Juego | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 28 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|---|--|
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Historieta: 3.3 | <p>Práctica: Due Friday!</p> <p>✓ ¡Nada!</p> <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ hace una burbuja ✓ hizo una burbuja ✓ entra ✓ entró ✓ se escapa ✓ se escapó ✓ el ratoncito ✓ toma ✓ tomó ✓ tiene miedo ✓ tenía miedo |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con un compañero ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Cuento 3.3B ✓ Lectura 3.3A | <p>Práctica: ¡Nada!</p> |
| <h1 style="font-size: 2em; margin: 0;">Examen Final</h1> | | | |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con un compañero ✓ Canción: ¿Dónde queda el museo? ✓ Lectura 3.3B ✓ Practicar el vocabulario | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 27 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|--|--|---|
| 8 Mar 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Cuento ✓ Juego | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ el ratoncito ✓ toma ✓ tomó ✓ tiene miedo ✓ tenía miedo |
| 9 Mar 10 Tuesday | | | |
| 10/11 Mar 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: ¿Dónde queda el museo? ✓ Escritura Libre #27 ✓ Practicar el vocabulario ✓ Mini-cuento 3.2A ✓ Lectura 3.3A | <p>Práctica: ¡Nada!</p> |
| 12 Mar 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Historieta 3.3A (create) | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 26 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|---|--|
| 1 Mar 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Cuento para niños ✓ Lectura 3.1B | <p>Práctica: Due Friday!</p> <p>✓ ¡Nada!</p> <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ la ventana está abierta ✓ la ventana estaba abierta ✓ el viento sopla ✓ el viento soplabá ✓ busca al fantasma ✓ buscó al fantasma ✓ el campo |
| 2 Mar 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Quiz Partner ✓ Canción: ¿Dónde queda el museo? ✓ Historieta 3.2 ✓ Practicar el vocabulario | <p>Práctica: ¡Nada!</p> |
| 3/4 Mar 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: ¿Dónde queda el museo? ✓ Escritura Libre :26 ✓ Practicar el vocabulario ✓ Mini-cuento 3.2 ✓ Juego de vocabulario | <p>Práctica: ¡Nada!</p> |
| 5 Mar 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Quiz Partner ✓ Canción: ¿Dónde queda el museo? ✓ Practicar el vocabulario ✓ Lectura 3.2A | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 25 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|--|---|
| 22 Feb 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: ¿Cómo es? ✓ Practicar el vocabulario ✓ Lectura 2.4 ✓ Juego de vocabulario | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ regresa a la casa ✓ regresó a la casa ✓ durante tres horas ✓ quiere hablar ✓ quería hablar |
| 23 Feb 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: ¡Nada! ✓ Biblioteca: quizlet | <p>Práctica: ¡Nada!</p> |
| 24/25 Feb 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: ¿Cómo es? ✓ Escritura Libre #25 ✓ Mini-cuento 3.1 ✓ Lectura 3.1A ✓ Practicar el vocabulario | <p>Práctica: ¡Nada!</p> |
| 26 Feb 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 3.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ Día del amigo <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ state time duration ✓ describe emotions and feelings ✓ discuss work & careers ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: ¡Nada! ✓ Canción: ¿Cómo es? ✓ Practicar el vocabulario ✓ Historieta 3.1 | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 24 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|--|--|--|
| 15 Feb 10 Monday | | | |
| 16 Feb 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Nada ✓ Canción: ¿Cómo es? ✓ Practicar el vocabulario ✓ Práctica Oral ✓ Lectura 2.3 | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ Nada |
| 17/18 Feb 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: ¿Cómo es? ✓ Escritura Libre #24 ✓ Practicar el vocabulario ✓ Cuento de la clase ✓ Lectura 2.4 ✓ Juego de vocabulario | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ Nada |
| 19 Feb 10 Friday | | | |

Weekly Lesson Plan: Spanish 1

| 23 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|--|---|--|
| 8 Feb 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.4 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Practicar los números 0 a 30 ✓ Lectura MC 2.2 | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ le responde ✓ le respondió ✓ levanta la roca ✓ levantó la roca ✓ le pregunta ✓ le preguntó ✓ espera ✓ esperó |
| 9 Feb 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.4 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario de la hora ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Practicar la hora | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! |
| 10/11 Feb 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.4 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Es la una ✓ Escritura Libre #23 ✓ Practicar el vocabulario ✓ Mini-cuento 2.4 ✓ Lectura 2.4 | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! |
| 12 Feb 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.4 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Historieta | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 22 | Know/Understand/Do | Activities | Vocabulary & Practice |
|----------------------------------|--|--|---|
| 1 Feb 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Lectura: La familia latina ✓ Practicar la hora | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ el suelo ✓ de repente ✓ le da ✓ le dio ✓ debajo del sombrero ✓ los números 0 a 30 |
| 2 Feb 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar los números 0 a 30 ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Lectura: 2.2A ✓ Practicar los números 0 a 30 | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! |
| 3/4 Feb 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Es la una ✓ Escritura Libre #22 ✓ Practicar el vocabulario ✓ Mini-cuento MC 2.3 ✓ Lectura: 2.2B | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! |
| 5 Feb 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.3 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Historieta | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 21 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|--|--|---|
| 25 Jan 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Cuento ✓ Lectura | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ ve el pájaro ✓ vio el pájaro ✓ agarra ✓ agarró ✓ quiere comer ✓ quería comer ✓ le ofrece comida ✓ le ofreció comida |
| 26 Jan 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: nada ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ PQA 2.2 ✓ Practicar el reloj | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ Escuchar Sp1-Assignment |
| 27/28 Jan 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Es la una ✓ Escritura Libre #21 @ 10 min ✓ Practicar el vocabulario ✓ Mini-cuento 2.2 ✓ Lectura 2.2 | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ Leer Sp1-Assignment |
| 29 Jan 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Historieta 2.2 | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 20 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|--|--|--|
| 18 Jan 10 Monday | | | |
| 19 Jan 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: Es la una ✓ Repasar el examen | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ se esconde detrás del cacto ✓ se escondió detrás del cacto ✓ tiene hambre ✓ tenía hambre ✓ sale del desierto ✓ salió del desierto ✓ déjame en paz |
| 20/21 Jan 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Es la una ✓ Escritura Libre #20 @ 10 min ✓ Practicar el vocabulario ✓ Mini-cuento: MC 2.1 ✓ Leer: La familia latina | <p>Práctica: ¡Nada!</p> |
| 22 Jan 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter MC 2.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ describe emotions & feelings ✓ tell time ✓ talk about where you live ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Es la una ✓ Practicar el vocabulario ✓ Historieta | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 19 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|---|--|--------------------------------|
| 11 Jan 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ vocabulary from 1st semester <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ major Hispanic Holidays of 1st semester ✓ role of family <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ understand, read, write, talk, and answer questions using semester vocabulary vocabulary | <ul style="list-style-type: none"> ✓ Final Exam ✓ Final Exam (periods 7 & 8): writing speaking | <p>Práctica: ¡Nada!</p> |
| 12 Jan 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ vocabulary from 1st semester <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ major Hispanic Holidays of 1st semester ✓ role of family <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ understand, read, write, talk, and answer questions using semester vocabulary vocabulary | <ul style="list-style-type: none"> ✓ Final Exam | <p>Práctica: ¡Nada!</p> |
| 13/14 Jan 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ vocabulary from 1st semester <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ major Hispanic Holidays of 1st semester ✓ role of family <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ understand, read, write, talk, and answer questions using semester vocabulary vocabulary | <ul style="list-style-type: none"> ✓ Final Exam | <p>Práctica: ¡Nada!</p> |
| 5 Jan 10 Friday | <h1 style="margin: 0;">Staff Development</h1> | | |

Weekly Lesson Plan: Spanish 1

| 18 | Know/Understand/Do | Activities | Vocabulary & Practice |
|----------------------------------|---|---|--------------------------------|
| 4 Jan 10 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ Canción: I am yo ✓ Practicar el vocabulario ✓ Cuento | <p>Práctica: ¡Nada!</p> |
| 5 Jan 10 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: I am yo ✓ Practicar el vocabulario ✓ Lectura: El muchacho pastor ✓ Ejercicio 1.1 | <p>Práctica: ¡Nada!</p> |
| 6/7 Jan 10 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: I am yo ✓ Escritura Libre #18 @ 10 min ✓ Ejercicios 1.2-1.5 ✓ Repasar el vocabulario para el examen final | <p>Práctica: ¡Nada!</p> |
| 8 Jan 10 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ FINAL EXAM: writing speaking | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 17 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|---|---|--------------------------------|
| 14 Dec 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Ocho Kandelikas ✓ Practicar el vocabulario ✓ Cuento para niños | <p>Práctica: ¡Nada!</p> |
| 15 Dec 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Navidad, Navidad ✓ Practicar el vocabulario ✓ Lectura: El coyote y el cuervo ✓ Ejercicio 1.1, página 32 | <p>Práctica: ¡Nada!</p> |
| 16/17 Dec 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Blanca Navidad ✓ Practicar el vocabulario ✓ Escritura Libre #17 @ 10 min ✓ Novela: Hitler y Picasso ✓ Ejercicios 1.2 a 1.5, páginas 33 a 35 ✓ Práctica Oral | <p>Práctica: ¡Nada!</p> |
| 18 Dec 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from Chapter 1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Frente a la Chimenea Burrito de Belen ✓ Practicar el vocabulario ✓ Práctica Oral ✓ Cuento para niños | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 16 | Know/Understand/Do | Activities | Vocabulary & Practice |
|-----------------------------------|--|---|--|
| 7 Dec 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.4 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario <li style="padding-left: 20px;">Canción: I am yo ✓ Practicar el vocabulario ✓ Cuento: Oso Pardo | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ se ríe/se rió ✓ le dice/le dijo ✓ cuenta/contó un chiste ✓ escucha/escuchó ✓ al día siguiente |
| 8 Dec 09 Tuesday | Freshman Field Trip | | |
| 9/10 Dec 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.4 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: I am yo ✓ Practicar el vocabulario ✓ Mini-cuento: MC 1.4 ✓ Escritura Libre #16 @ 10 min ✓ Novela: Hitler y Picasso | <p>Práctica: ¡Nada!</p> |
| 11 Dec 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.4 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: I am yo ✓ Practicar el vocabulario ✓ Historieta: MC 1.4 | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 15 | Know/Understand/Do | Activities | Vocabulary & Practice |
|----------------------------------|--|--|---|
| 30 Nov 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ Canción: I am yo ✓ Practicar el vocabulario ✓ Cuento: El oso polar | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ grita ✓ gritó ✓ otra vez ✓ está furioso/a ✓ estaba furioso/a |
| 1 Dec 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: I am yo ✓ Practicar el vocabulario ✓ PQA: 1.2b | <p>Práctica: ¡Nada!</p> |
| 2/3 Dec 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: I am yo ✓ Escritura Libre ✓ Practicar el vocabulario ✓ Mini-cuento: 1.2b ✓ Hitler y Picasso | <p>Práctica: ¡Nada!</p> |
| 4 Dec 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: I am yo ✓ Practicar el vocabulario ✓ Lectura 1.2b | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 14 | Know/Understand/Do | Activities | Vocabulary & Practice |
|-----------------------------------|--|---|--|
| 23 Nov 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: La Familia ✓ Practicar el vocabulario ✓ PQA: MC 1.2a | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ cuida ✓ cuidó ✓ la oveja corre ✓ la oveja corrió |
| 24/25 Nov 09 Tuesday/Wednesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.2 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: La Familia ✓ Escritura Libre 14 ✓ Practicar el vocabulario ✓ Mini-cuento MC 1.2a ✓ Novela: Hitler y Picasso ✓ Lectura MC 1.2a | <p>Práctica: ¡Nada!</p> |
| 26 Nov 09 Thursday | | | |
| 27 Nov 09 Friday | | | |

Weekly Lesson Plan: Spanish 1

| 13 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|---|--------------------------------|
| 16 Nov 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Sick Day | |
| 17 Nov 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Sick Day | |
| 18/19 Nov 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: La Familia ✓ Escritura Libre 13 ✓ Practicar el vocabulario ✓ Historieta: MC 1.1 ✓ Novela: Hitler y Picasso | <p>Práctica: ¡Nada!</p> |
| 20 Nov 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: La Familia ✓ Practicar el vocabulario ✓ Lectura: MC 1.1 | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 12 | Know/Understand/Do | Activities | Vocabulary & Practice |
|-----------------------|--|---|---|
| 9 Nov 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ Canción: La Familia ✓ Practicar el vocabulario ✓ Cuento: De viaje ✓ Juego | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ el papá ✓ está/estaba enojado/a ✓ la familia ✓ el lobo ✓ come/comió ✓ llora/lloró ✓ está/estaba triste |
| 10 Nov 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: La Familia ✓ Practicar el vocabulario ✓ Historieta ✓ Novela: Hitler y Picasso | <p>Práctica: ¡Nada!</p> |
| 12 Nov 09 Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Sick Day | |
| 13 Nov 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Sick Day | |

Weekly Lesson Plan: Spanish 1

| 11 | Know/Understand/Do | Activities | Vocabulary & Practice |
|----------------------------------|--|---|---|
| 2 Nov 09 Monday | | | |
| 3 Nov 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Weather Song ✓ Película: Día de los Muertos ✓ Hablar de el Día de los Muertos ✓ Practicar el vocabulario | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ el papá ✓ está/estaba enojado/a ✓ la familia ✓ el lobo ✓ come/comió ✓ llora/lloró ✓ está/estaba triste |
| 4/5 Nov 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Weather Song ✓ Practicar el vocabulario ✓ PQA: MC 1.1b ✓ Mini-cuento: MC 1.1b ✓ Novela: Hitler y Picasso | <p>Práctica: ¡Nada!</p> |
| 6 Nov 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC 1.1 <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past ✓ role of family in Hispanic culture <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ discuss family ✓ describe emotions/feelings ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Weather Song ✓ Practicar el vocabulario ✓ Lectura: MC 1.1b | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 1 | Know/Understand/Do | Activities | Vocabulary & Practice |
|----------------------------|--|---|--|
| date Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ previous vocabulary ✓ vocab from MC <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Copien el vocabulario nuevo ✓ Canción: ✓ Practicar el vocabulario ✓ Lectura ✓ Cuento para niños ✓ Juego | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ vocab |
| date Tuesday | | <ul style="list-style-type: none"> ✓ Warm-up: Digan el cuento a su compañero ✓ Canción: ✓ Practicar el vocabulario por gestos ✓ Novela: Capítulo | <p>Práctica: ¡Nada!</p> |
| date Wednesday/Thursday | | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba target ✓ Canción: ✓ Escritura Libre ✓ Practicar el vocabulario ✓ Mini-cuento ✓ Novela: Capítulo | <p>Práctica: ¡Nada!</p> |
| date Friday | | <ul style="list-style-type: none"> ✓ Warm-up: Practiquen el vocabulario con su compañero Reflexión ✓ Canción: ✓ Practicar el vocabulario ✓ Historieta | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 9 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|---|--|---|
| 19 Oct 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario ✓ Canción: lunes es Monday ✓ Practicar el vocabulario ✓ Juego de repaso | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ ¡Nada! <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ necesito/necesitaba ✓ tengo/tenía ✓ quiere/quería ✓ hay/había ✓ tiene/tenía ✓ le dice/le dijo ✓ va a/fue a ✓ ve/vio |
| 20 Oct 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: lunes es Monday ✓ Practicar el vocabulario ✓ mini-cuento | <p>Práctica: ¡Nada!</p> |
| 21/22 Oct 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: lunes es Monday ✓ Quarter Exam ✓ Practicar el vocabulario | <p>Práctica: ¡Nada!</p> |
| 23 Oct 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión <li style="padding-left: 20px;">How do you think you did on the quarter exam? Why do you think you did how you did? ✓ Canción: lunes es Monday ✓ Practicar el vocabulario ✓ Lectura | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 8 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|---|--|---|
| 12 Oct 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Cookbook Presentation | <p>Práctica: ¡Nada!</p> <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ camina/grita ✓ salta/mira ✓ escucha/golpea ✓ corre/tira ✓ agarra/escrbe ✓ habla/besa ✓ come/bebe ✓ huele mal/abrazo ✓ se cae/se ríe ✓ llora/busca |
| 13 Oct 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: Lunes es Monday ✓ Día de la Raza ✓ TPR el vocabulario | <p>Práctica: ¡Nada!</p> |
| 14/15 Oct 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Lunes es Monday ✓ Novela ✓ TPR el vocabulario ✓ Mini-cuento | <p>Práctica: ¡Nada!</p> |
| 16 Oct 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words ✓ body parts ✓ action verbs ✓ about el Día de la Raza <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ respond physically to TPR vocab ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión: What can you do as a student to learn better? ✓ Canción: Lunes es Monday ✓ TPR el vocabulario ✓ Lectura | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 7 | Know/Understand/Do | Activities | Vocabulary & Practice |
|----------------------------------|---|---|--|
| 5 Oct 09 Monday | | | |
| 6 Oct 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: Lunes es Monday ✓ Practicar el vocabulario ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives ✓ TPR body parts | <p>Práctica: ¡Nada!</p> <p>Vocabulario: la cabeza/el pelo los ojos/la nariz la boca/el brazo la mano/el estómago el ombligo/el pompis la pierna/el pie el dedo/la oreja se sienta/se levanta baila/canta/el cuerpo</p> |
| 7/8 Oct 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ vocabulary <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Lunes es Monday ✓ Practicar el vocabulario ✓ Novela ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives ✓ TPR body parts | <p>Práctica: ¡Nada!</p> |
| 9 Oct 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ vocabulary <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ how verbs function in present & past <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ understand, read, write, talk, and answer questions using class vocabulary | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión What can I do as a teacher to help you learn better ✓ Canción: Lunes es Monday ✓ Practicar el vocabulario ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives ✓ TPR body parts ✓ Juego: matamoscas con el cuerpo | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 6 | Know/Understand/Do | Activities | Vocabulary & Practice |
|---------------------------------------|---|---|---|
| 28 Sep 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Copien los objetivos ✓ Canción: Question Words ✓ Practicar el vocabulario ✓ Cuento: Ronda redonda ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives | <p>Práctica: ¡Nada!</p> <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ pequeño/grande ✓ largo/corto ✓ alto/bajo ✓ gordo/flaco ✓ rápido/despacio ✓ bonito/guapo/feo |
| 29 Sep 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Question Words ✓ Practicar el vocabulario ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives | <p>Práctica: ¡Nada!</p> |
| 30 Sep/1 Oct 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Question Words ✓ Practicar el vocabulario ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives ✓ Novela: Hitler y Picasso | <p>Práctica: ¡Nada!</p> |
| 2 Oct 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Question Words ✓ Practicar el vocabulario ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives ✓ Lectura | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 5 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|---|---|---|
| 21 Sep 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ Canción: Question Words ✓ Practicar el vocabulario ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives | <p>Práctica: ¡Nada!</p> <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ pequeño/grande ✓ largo/corto ✓ alto/bajo ✓ gordo/flaco ✓ rápido/despacio ✓ bonito/guapo/feo |
| 22 Sep 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: Question Words ✓ Practicar el vocabulario ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives | <p>Práctica: ¡Nada!</p> |
| 23/24 Sep 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Question Words ✓ Practicar el vocabulario ✓ Novela: Hitler y Picasso ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ PQA: adjectives | <p>Práctica: ¡Nada!</p> |
| 25 Sep 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors & adjectives ✓ question words <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors & adjectives ✓ recognize and respond to question words ✓ understand and answer questions about the novel | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Sub Plans <p>Read lectura in small groups & answer questions</p> <p>Work on crossword puzzle</p> | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 4 | Know/Understand/Do | Activities | Vocabulary & Practice |
|------------------------------------|---|---|-------------------------|
| 14 Sep 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ Canción: El alfabeto ✓ El rinoceronte rojo | Práctica: ¡Nada! |
| 15 Sep 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: El alfabeto ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ Practicar el vocabulario | Práctica: ¡Nada! |
| 16/17 Sep 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: El alfabeto ✓ PQA: Sports, Activities, Days, Months, Season, & Colors ✓ Practicar el vocabulario | Práctica: ¡Nada! |
| 18 Sep 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons ✓ colors <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ recognize names of colors ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: El alfabeto ✓ Lectura | Práctica: ¡Nada! |

Weekly Lesson Plan: Spanish 1

| 3 | Know/Understand/Do | Activities | Vocabulary & Practice |
|-----------------------------------|--|---|-------------------------|
| 7 Sep 09 Monday | | | |
| 8 Sep 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: el alfabeto ✓ Seguir con la lectura | Práctica: ¡Nada! |
| 9/10 Sep 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: el alfabeto ✓ PQA: Sports & Activities | Práctica: ¡Nada! |
| 11 Sep 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities ✓ days, months & seasons <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ recognize days, months & seasons ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: el alfabeto ✓ PQA: Sports & Activities | Práctica: ¡Nada! |

Weekly Lesson Plan: Spanish 1

| 2 | Know/Understand/Do | Activities | Vocabulary & Practice |
|--|--|--|---|
| 31 Aug 09 Monday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: mini-prueba ✓ Canción: Taco Song ✓ Cuento: El oso verde | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ Quizlet <p>Sign up for Quizlet Instructions are under handouts on profeb.com.</p> <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ sports & activities |
| 1 Sep 09 Tuesday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Copiar el vocabulario nuevo ✓ Canción: Taco Song ✓ PQA: Sports & Activities | <p>Práctica: ¡Nada!</p> |
| 2/3 Sep 09 Wednesday/Thursday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba ✓ Canción: Taco Song ✓ Class Expectations: <ul style="list-style-type: none"> Absences Tardies Discipline ✓ PQA: Sports & Activities | <p>Práctica: ¡Nada!</p> |
| 4 Sep 09 Friday | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Reflexión ✓ Canción: Taco Song ✓ Lectura | <p>Práctica: ¡Nada!</p> |

Weekly Lesson Plan: Spanish 1

| 1 | Know/Understand/Do | Activities | Vocabulary & Practice |
|---|--|---|---|
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <p>Short Instruction Day (10 min)</p> <ul style="list-style-type: none"> ✓ student registration ✓ student introductions | <p>Práctica: Due Friday!</p> <ul style="list-style-type: none"> ✓ Class Expectation Signature Sheet <p>Vocabulario</p> <ul style="list-style-type: none"> ✓ sports & activities |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: draw activity sheets ✓ Class Procedures: enter/leave classroom PQA ✓ PQA: sports & activities ✓ Copiar el vocabulario | <p>Práctica: ¡Nada!</p> |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: Mini-prueba: procedures ✓ Class Procedures: songs ✓ Canción: Taco Song ✓ Course Expectations: grading/citizenship discipline ✓ Pre-test ✓ PQA: sports & activities ✓ Copiar el vocabulario | <p>Práctica: ¡Nada!</p> |
| | <p>I need to KNOW</p> <ul style="list-style-type: none"> ✓ names of sports & activities <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> ✓ paying attention & asking questions are key <p>I need to be able to DO</p> <ul style="list-style-type: none"> ✓ demonstrate key classroom procedures ✓ recognize key sport & activity vocabulary ✓ Summarize key info from class expectations | <ul style="list-style-type: none"> ✓ Warm-up: difficult-word list ✓ Canción: Taco Song ✓ PQA: sports & activities ✓ Copiar el vocabulario | <p>Práctica: ¡Nada!</p> |