

## WEEKLY LESSON PLAN: SPANISH 2

38	Know/Understand/Do	Activities	Vocabulary & Homework
Date: 1 Jun 09 Monday	I need to KNOW ✓ Vocabulary of the year I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ Canción: Student Choice! ✓ Repasar para el examen final	Tarea: HW due FRI ✓ Study for final exam
Date: 2 Jun 09 Tuesday	FINALS	FINALS	FINALS
Date: 3 Jun 09 Wednesday	FINALS	FINALS	FINALS
Date: 4 Jun 09 Thursday	FINALS	FINALS	FINALS
Date: 5 Jun 09 Friday			

## WEEKLY LESSON PLAN: SPANISH 2

<b>37</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 25 May 09 Monday</b>			
<b>Date: 26 May 09 Tuesday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: diccionario=dictionary</li> <li>✓ Canción: elección estudiantil</li> <li>✓ TPR Vocabulario</li> <li>✓ Película</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Ensayo</b></li> </ul> <p><b>¿Qué va a hacer tu pato durante el verano?</b></p>
<b>Date: 27 May 09 Wednesday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: necesario=neccessary</li> <li>✓ Canción: elección estudiantil</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Study for the final exam</b></li> </ul>
<b>Date: 28 May 09 Thursday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: valentía=bravery</li> <li>✓ Canción: elección estudiantil</li> <li>✓ TPR Vocabulario</li> <li>✓ Practica Oral</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Study for the final exam</b></li> </ul>
<b>Date: 29 May 09 Friday</b>	<p>I need to <b>KNOW</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the year</li> </ul> <p>I need to <b>UNDERSTAND</b></p> <p>How verbs function in present/past</p> <p>I need to be able to <b>DO</b></p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ary/ery/ory=relating to quality/place/where</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: memoria=memory</li> <li>✓ Examen Final Escribir Hablar</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Study for the final exam</b></li> </ul>

## WEEKLY LESSON PLAN: SPANISH 2

<b>36</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 18 May 09 Monday	<p>I need to KNOW ✓ Vocabulary 3.1</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: reverso=reverse</li> <li>✓ Canción: Te mando flores</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 3.1</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ Quizlet Sp2-Vocab MC 3.0</p> <p><b>Vocabulario:</b> una mujer joven, flaca y amable hace tres años me casé sin saber</p>
Date: 19 May 09 Tuesday	<p>I need to KNOW ✓ Vocabulary 3.1</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: invertir=to invert</li> <li>✓ Canción: Te mando flores</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 3.1</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ Quizlet Sp2-Vocab MC 3.1</p>
Date: 20 May 09 Wednesday	<p>I need to KNOW ✓ Vocabulary 3.1</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: inverso=backward</li> <li>✓ Canción: Te mando flores</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 3.1</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ SB2, p4: MC 3.1: preguntas</p>
Date: 21 May 09 Thursday	<p>I need to KNOW ✓ Vocabulary 3.1</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: versátil=versatile</li> <li>✓ Canción: Te mando flores</li> <li>✓ TPR Vocabulario</li> <li>✓ Práctica Oral</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 22 May 09 Friday	<p>I need to KNOW ✓ Vocabulary 3.1</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: vers/vert=turn</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: vértigo=vertigo</li> <li>✓ Canción:</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>35</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 11 May 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary 3.0</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ tact/tang/tig/tag/ting=tough/tangible</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: tacto=tact</li> <li>✓ Canción: Me enamora</li> <li>✓ TPR vocabulario</li> <li>✓ El dibujo de vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>: HW due FRI</b></p> <p><b>Quizlet</b></p> <p><b>verbs after prepositions</b></p> <p><b>Vocabulario:</b></p> <p>hizo la cama sacó la basura limpió el baño pasó la aspiradora lavó los platos arregló el dormitorio lavó la ropa quitó el polvo</p>
<b>Date: 12 May 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary 3.0</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: tact/tang/tig/tag/ting=tough/tangible</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: tangible=tangible</li> <li>✓ Canción: Me enamora</li> <li>✓ TPR Vocabulario</li> <li>✓ Mi propio auto</li> <li>✓ Matamoscas</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Quizlet</b></li> <li><b>Sp2-Vocab MC 3.0</b></li> </ul>
<b>Date: 13 May 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary 3.0</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: tact/tang/tig/tag/ting=tough/tangible</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: contiguo=contiguous</li> <li>✓ Canción: Me enamora</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Carrera de vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Quizlet</b></li> <li><b>SB2, p2: preguntas</b></li> </ul>
<b>Date: 14 May 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary 3.0</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: tact/tang/tig/tag/ting=tough/tangible</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: contingente=contingent</li> <li>✓ Canción: Me enamora</li> <li>✓ TPR Vocabulario</li> <li>✓ Mi propio auto</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 15 May 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary 3.0</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: tact/tang/tig/tag/ting=tough/tangible</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: contagioso=contagious</li> <li>✓ Canción: Me enamora</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Mi propio auto</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

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<b>34</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 4 May 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary of the novel</p> <p>I need to UNDERSTAND The difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: similar=similar</li> <li>✓ Canción: Me enamora</li> <li>✓ Mi propio auto</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Irregular Preterites</li> </ul>
<b>Date: 5 May 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary of the novel</p> <p>I need to UNDERSTAND The difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: asimilar=assimilate</li> <li>✓ Canción: Me enamora</li> <li>✓ Mi propio auto</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Verbs after prepositions</li> </ul>
<b>Date: 6 May 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary of the novel</p> <p>I need to UNDERSTAND The difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: asimilación=assimilation</li> <li>✓ Canción: Me enamora</li> <li>✓ Escritura Libre</li> <li>✓ Mi propio auto</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 7 May 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary of the novel</p> <p>I need to UNDERSTAND The difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: similitud=similarity/resemblance</li> <li>✓ Canción: Me enamora</li> <li>✓ Mi propio auto</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 8 May 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary of the novel</p> <p>I need to UNDERSTAND The difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: simil/siml=like/resembling</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: símil=simile</li> <li>✓ Canción: Me enamora</li> <li>✓ Mi propio auto</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>33</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 27 Apr 09</b> <b>Monday</b>	I need to KNOW ✓ Vocabulary MC 1.12 ✓ Vocabulary from novel I need to UNDERSTAND The difference between imperfect and preterite verbs I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Read, understand, and discuss the novel  <b>Morpheme:</b> ✓ ridi/risi/ri=laughter	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: reír=to laugh ✓ Canción: La bandera de manos ✓ Novela: Mi propio auto	<b>Tarea: HW due FRI</b> ✓ Quizlet Sp2-Review 1.6-1.9
<b>Date: 28 Apr 09</b> <b>Tuesday</b>	I need to KNOW ✓ Vocabulary MC 1.12 ✓ Vocabulary from novel I need to UNDERSTAND The difference between imperfect and preterite verbs I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Read, understand, and discuss the novel  <b>Morpheme:</b> ridi/risi/ri=laughter	✓ Warm-up: lectura libre ✓ WOD: sonrisa=smile ✓ Canción: La bandera de manos ✓ Novela: Mi propio auto	<b>Tarea: HW due FRI</b> ✓ Quizlet Sp2-Review 1.10-1.12
<b>Date: 29 Apr 09</b> <b>Wednesday</b>	I need to KNOW ✓ Vocabulary MC 1.12 ✓ Vocabulary from novel I need to UNDERSTAND The difference between imperfect and preterite verbs I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Read, understand, and discuss the novel  <b>Morpheme:</b> ridi/risi/ri=laughter	✓ Warm-up: Mini-prueba ✓ WOD: risa=laugh ✓ Canción: La bandera de manos ✓ Novela: Mi propio auto	<b>Tarea: ¡Nada!</b>
<b>Date: 30 Apr 09</b> <b>Thursday</b>	I need to KNOW ✓ Vocabulary MC 1.12 ✓ Vocabulary from novel I need to UNDERSTAND The difference between imperfect and preterite verbs I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Read, understand, and discuss the novel  <b>Morpheme:</b> ridi/risi/ri=laughter	✓ Warm-up: lectura libre ✓ WOD: ridículo=ridiculous ✓ SUB PLANS ✓ Lean Mi propio auto en grupos y escriben un resumen in inglés	<b>Tarea: ¡Nada!</b>
<b>Date: 1 May 09</b> <b>Friday</b>	I need to KNOW ✓ Vocabulary MC 1.12 ✓ Vocabulary from novel I need to UNDERSTAND The difference between imperfect and preterite verbs I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Read, understand, and discuss the novel  <b>Morpheme:</b> ridi/risi/ri=laughter	✓ Warm-up: Hagan la palabra del día ✓ WOD: sonreír=to smile ✓ Canción: La bandera de manos ✓ Novela: Mi propio auto	<b>Tarea: ¡Nada!</b>

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<b>32</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 20 Apr 09 Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary MC 1.12</li> <li>✓ Vocabulary from novel</li> </ul> <p>I need to UNDERSTAND</p> <p>The difference between imperfect and preterite verbs</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ pend/pen=hang</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: pendiente=earring</li> <li>✓ Canción: Juanes Song</li> <li>✓ TPR vocabulario</li> <li>✓ Novela: Mi propio auto</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Review 1.6-1.9</li> </ul> <p><b>Vocabulario:</b></p> <p>nadie alguien</p>
<b>Date: 21 Apr 09 Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary MC 1.12</li> <li>✓ Vocabulary from novel</li> </ul> <p>I need to UNDERSTAND</p> <p>The difference between imperfect and preterite verbs</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ pend/pen=hang</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: independiente=independent</li> <li>✓ Canción: Juanes Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Mi propio auto</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Review 1.10-1.12</li> </ul>
<b>Date: 22 Apr 09 Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary MC 1.12</li> <li>✓ Vocabulary from novel</li> </ul> <p>I need to UNDERSTAND</p> <p>The difference between imperfect and preterite verbs</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ pend/pen=hang</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: pendular=pendulum</li> <li>✓ Canción: Juanes Song</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Mi propio auto</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Actividad de Escuchar SB1, p23: MC 1.12</li> </ul>
<b>Date: 23 Apr 09 Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary MC 1.12</li> <li>✓ Vocabulary from novel</li> </ul> <p>I need to UNDERSTAND</p> <p>The difference between imperfect and preterite verbs</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ pend/pen=hang</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: apéndice=appendix</li> <li>✓ Canción: Juanes Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Mi propio auto</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 24 Apr 09 Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary MC 1.12</li> <li>✓ Vocabulary from novel</li> </ul> <p>I need to UNDERSTAND</p> <p>The difference between imperfect and preterite verbs</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ pend/pen=hang</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: suspensión=suspension</li> <li>✓ Canción: Juanes Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Mi propio auto</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>31</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 13 Apr 09 Monday	<p>I need to KNOW ✓ Vocabulary MC 1.11</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: demostrar=demonstrate</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.11</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ Quizlet Sp2-Vocab MC 1.11</p> <p><b>Vocabulario:</b> se pelearon a causa de un juguete le quitó se lo devolvió se llevaban bien/mal lo había roto</p>
Date: 14 Apr 09 Tuesday	<p>I need to KNOW ✓ Vocabulary MC 1.11</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: mostrar=to show</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.11</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ Quizlet Irregular Preterites</p>
Date: 15 Apr 09 Wednesday	<p>I need to KNOW ✓ Vocabulary MC 1.11</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: monstruo=monster</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.11</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ Quizlet Present Tense</p>
Date: 16 Apr 09 Thursday	<p>I need to KNOW ✓ Vocabulary MC 1.11</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: demostración=demonstration</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: 1.11</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 17 Apr 09 Friday	<p>I need to KNOW ✓ Vocabulary MC 1.11</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: monstr/monstri/must=show</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: monstruosidad=monstrosity</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>30</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 30 Mar 09</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the novel</li> </ul> <p>I need to UNDERSTAND</p> <p style="padding-left: 20px;">the difference between imperfect &amp; preterite</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ lic/licit=permit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: licencia=license</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ Novela: Mi propio auto</li> <li>✓ juego de repaso</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Irregular Preterites</li> </ul>
<b>Date: 31 Mar 09</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the novel</li> </ul> <p>I need to UNDERSTAND</p> <p style="padding-left: 20px;">the difference between imperfect &amp; preterite</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ lic/licit=permit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: ilícito=illicit</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ Novela: Mi propio auto</li> <li>✓ juego de repaso</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Resumen de Mi propio auto: Write a summary of what we have read in the novel as of Wednesday. You should have 3-5 sentences per page. Your summary can be in English.</li> </ul>
<b>Date: 1 Apr 09</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the novel</li> </ul> <p>I need to UNDERSTAND</p> <p style="padding-left: 20px;">the difference between imperfect &amp; preterite</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ lic/licit=permit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: ilícitamente=illicitly</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ Escritura Libre</li> <li>✓ Novela: Mi propio auto</li> <li>✓ juego de repaso</li> <li>✓</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 2 Apr 09</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the novel</li> </ul> <p>I need to UNDERSTAND</p> <p style="padding-left: 20px;">the difference between imperfect &amp; preterite</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ lic/licit=permit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: licencioso=licentious (disregarding rules)</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ Novela: Mi propio auto</li> <li>✓ juego de repaso</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 3 Apr 09</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocabulary of the novel</li> </ul> <p>I need to UNDERSTAND</p> <p style="padding-left: 20px;">the difference between imperfect &amp; preterite</p> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> <li>✓ Read, understand, and discuss the novel</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ lic/licit=permit</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: licensee=licensee</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ Novela: Mi propio auto</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>29</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 23 Mar 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.10</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: bautismo=baptism</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Vocab MC 1.10</li> </ul>
<b>Date: 24 Mar 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.10</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: exorcismo=exorcism</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR Vocabulario</li> <li>✓ Práctica Oral</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Irregular                      Preterites</li> </ul>
<b>Date: 25 Mar 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.10</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: terrorismo=terrorism</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ Escritura de Lectura</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 26 Mar 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.10</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: carisma=charisma</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Mi propio auto</li> <li>✓ Wrap-up: Irregular Preterites</li> <li>Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 27 Mar 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.10</p> <p>I need to UNDERSTAND the difference between imperfect and preterite</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ism=doctrine/system/characteristic</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: americanismo=Americanism</li> <li>✓ Canción: Irregular Preterites</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: Mi propio auto</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>28</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 16 Mar 09 Monday	<p>I need to KNOW ✓ Vocabulary 1.10</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: judicial=judicial</li> <li>✓ Canción: Irregular Preterite</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ Quizlet Sp2-Vocab MC 1.10</p> <p><b>Vocabulario:</b> trató de hacer lo mismo pudo (podía) hacerlo seguía tratando tenía éxito</p>
Date: 17 Mar 09 Tuesday	Proficiency Testing	Proficiency Testing	Proficiency Testing
Date: 18 Mar 09 Wednesday	<p>I need to KNOW ✓ Vocabulary 1.10</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: juicioso=judicious</li> <li>✓ Canción: Irregular Preterite</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI ✓ Quizlet Sp2-Vocab 1 Review</p>
Date: 19 Mar 09 Thursday	<p>I need to KNOW ✓ Vocabulary 1.10</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: juez=judge</li> <li>✓ Canción: Irregular Preterite</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 20 Mar 09 Friday	<p>I need to KNOW ✓ Vocabulary 1.10</p> <p>I need to UNDERSTAND The difference between preterite and imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: jud/judi/judic=judge/lawyer</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: juzgar=to judge prejuicio=prejudice</li> <li>✓ Canción: Irregular Preterite</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta:</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>27</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 9 Mar 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary 1.9</p> <p>I need to UNDERSTAND diference between preterite/imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: germen=germ</li> <li>✓ Canción: Nacha</li> <li>✓ Biblioteca para investigar los temas del proyectos</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet Sp2-Vocab 1.9</li> </ul> <p><b>Vocabulario:</b> tenía vergüenza de nunca dejaba de quejarse siguió los consejos</p>
<b>Date: 10 Mar 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary 1.9</p> <p>I need to UNDERSTAND diference between preterite/imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: germicida=germicide</li> <li>✓ Canción: Nacha</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.9</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet Preterite Verbs-Regular</li> </ul>
<b>Date: 11 Mar 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary 1.9</p> <p>I need to UNDERSTAND diference between preterite/imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: germinar=to germinate</li> <li>✓ Canción: Nacha</li> <li>✓ Escritura Libre #23</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura 1.9</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 12 Mar 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary 1.9</p> <p>I need to UNDERSTAND diference between preterite/imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: hermanar=to be germane</li> <li>✓ Canción: Nacha</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura 1.9</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 13 Mar 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary 1.9</p> <p>I need to UNDERSTAND diference between preterite/imperfect</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: germ=vital part</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Hagan la palabra del día</li> <li>✓ WOD: germicida=germicidal</li> <li>✓ Canción: Nacha</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.9</li> <li>✓ Juego</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

26	Know/Understand/Do	Activities	Vocabulary & Homework
Date: 2 Mar 09 Monday	I need to KNOW ✓ Vocabulary MC 1.8 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: ✓ AN=not/absence of	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: anécdota=anecdote ✓ Canción: Nacha ✓ TPR vocabulario ✓ PQA/Minicuento: 1.8 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ Quizlet Sp2-Vocab MC 1.8  Vocabulario: soñaba con ser deportista era bella olía a una flor los calcetines sucios
Date: 3 Mar 09 Tuesday	I need to KNOW ✓ Vocabulary MC 1.8 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: AN=not/absence of	✓ Warm-up: lectura libre ✓ WOD: anemia=anemia ✓ Canción: Nacha ✓ TPR Vocabulario ✓ PQA/Minicuento: 1.8 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ SB1, p15: MC 1.8
Date: 4 Mar 09 Wednesday	I need to KNOW ✓ Vocabulary MC 1.8 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: AN=not/absence of	✓ Warm-up: Mini-prueba ✓ WOD: anestésico=anesthetic ✓ Canción: Nacha ✓ Escritura Libre #22 @ 7.30 ✓ TPR Vocabulario ✓ PQA/Minicuento: 1.8 ✓ Wrap-up: Practicar el vocabulario	Tarea: HW due FRI ✓ ¡Nada!
Date: 5 Mar 09 Thursday	I need to KNOW ✓ Vocabulary MC 1.8 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: AN=not/absence of	✓ Warm-up: lectura libre ✓ WOD: anomalía=anomaly ✓ SUB Plans ✓ Lectura 1.8	Tarea: ¡Nada!
Date: 6 Mar 09 Friday	I need to KNOW ✓ Vocabulary MC 1.8 I need to UNDERSTAND How verbs function in present/past I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary  Morpheme: AN=not/absence of	✓ Warm-up: Hagan la palabra del d'ia ✓ WOD: anónimo=anonymous ✓ SUB Plans ✓ Dibujos Orales ✓ Juego:	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 2

<b>25</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 23 Feb 09</b> <b>Monday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.7</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ PAN=all</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: panacea=panacea (cure for all ills)</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Vocab MC 1.7</li> </ul> <p><b>Vocabulario:</b> se queja/se quejó se afeitó/se afeitó</p>
<b>Date: 24 Feb 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.7</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ PAN=all</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: pandémico=pandemic</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Mandatos</li> </ul>
<b>Date: 25 Feb 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.7</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ PAN=all</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: pandemonio=pandemonium</li> <li>✓ Canción: Mandatos</li> <li>✓ Escritura Libre #21@7.30</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ SB1, p13: MC 1.7</li> </ul>
<b>Date: 26 Feb 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.7</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ PAN=all</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: panorama=panorama</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: 1.7</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 27 Feb 09</b> <b>Friday</b>	<p>I need to KNOW ✓ Vocabulary MC 1.7</p> <p>I need to UNDERSTAND How verbs function in present/past</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ PAN=all</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: panteón=pantheon</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>24</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 16 Feb 09</b> <b>Monday</b>			
<b>Date: 17 Feb 09</b> <b>Tuesday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.6</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: gratis=free of charge</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: MC 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Mandatos</li> </ul>
<b>Date: 18 Feb 09</b> <b>Wednesday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.6 &amp; 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: gratitud=gratitude</li> <li>✓ Canción: Mandatos</li> <li>✓ Escritura Libre #20@7.30</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: MC 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Draw a picture with this week's vocab and tell the story to an adult. Have them write a comment AND sign your picture.</li> </ul>
<b>Date: 19 Feb 09</b> <b>Thursday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.6 &amp; 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: gratuito=gratuitous</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: MC 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 20 Feb 09</b> <b>Friday</b>	<p>I need to <b>KNOW</b> ✓ MC 1.6 &amp; 1.7</p> <p>I need to <b>UNDERSTAND</b> How verbs function in present/past</p> <p>I need to be able to <b>DO</b> ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: GRAT=pleasing</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: grato=pleasant</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento de niños</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>23</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 9 Feb 09 Monday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocab de MC 1.6</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verbs function in past/present</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SUPER/SUPR=over/above/beyond</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: super=super</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Reflexive Verbs 1</li> </ul>
Date: 10 Feb 09 Tuesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocab de MC 1.6</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verbs function in past/present</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SUPER/SUPR=over/above/beyond</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: supremo=supreme</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Vocab MC 1.6</li> </ul>
Date: 11 Feb 09 Wednesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocab de MC 1.6</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verbs function in past/present</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SUPER/SUPR=over/above/beyond</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: supremacía=supremacy</li> <li>✓ Canción: Mandatos</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 12 Feb 09 Thursday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocab de MC 1.6</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verbs function in past/present</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SUPER/SUPR=over/above/beyond</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: superficial=superficial</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 13 Feb 09 Friday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Vocab de MC 1.6</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How verbs function in past/present</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SUPER/SUPR=over/above/beyond</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: superficie=surface</li> <li>✓ Canción: Mandatos</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>22</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 2 Feb 09</b> <b>Monday</b>	<p>I need to KNOW ✓ MC 1.6</p> <p>I need to UNDERSTAND ✓ How verbs function in past/present</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: vestido=dress</li> <li>✓ Canción: Justo Lamas</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: MC 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Sp2-Reflexive Verbs 1</p> <p><b>Vocabulario:</b> quisiera                      le gustaría le falta(n)                    apestaba ¡Vete!                            ¡No te vayas! no tenía ningún admirador sabía resolver el problema</p>
<b>Date: 3 Feb 09</b> <b>Tuesday</b>	<p>I need to KNOW ✓ MC 1.6</p> <p>I need to UNDERSTAND ✓ How verbs function in past/present</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: vestir=to dress</li> <li>✓ Canción: Justo Lamas</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: MC 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ Quizlet Sp2-Vocab MC 1.6</p>
<b>Date: 4 Feb 09</b> <b>Wednesday</b>	<p>I need to KNOW ✓ MC 1.6</p> <p>I need to UNDERSTAND ✓ How verbs function in past/present</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: vestidor=dressing room</li> <li>✓ Canción: Justo Lamas</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.6</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ SB1, p11: MC 1.6</p>
<b>Date: 5 Feb 09</b> <b>Thursday</b>	<p>I need to KNOW ✓ MC 1.6</p> <p>I need to UNDERSTAND ✓ How verbs function in past/present</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: vestidura=clothing</li> <li>✓ Cookbooks</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 6 Feb 09</b> <b>Friday</b>	<p>I need to KNOW ✓ MC 1.6</p> <p>I need to UNDERSTAND ✓ How verbs function in past/present</p> <p>I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous &amp; current vocabulary</p> <p>Morpheme: ✓ VEST=clothe/dress</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: vestirse=to get dressed</li> <li>✓ Canción: Juanes</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

21	Know/Understand/Do	Activities	Vocabulary & Homework
Date: 26 Jan 09 Monday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: giroscopio=gyroscope ✓ Canción: Te toca a ti, me toca a mi ✓ Novela: El viaje de su vida	Tarea: HW due FRI ✓ Escribe un resumen de lo que leímos hoy Debe ser a mínimo de una media página
Date: 27 Jan 09 Tuesday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: lectura libre ✓ WOD: microscopio=microscope ✓ Canción: Te toca a ti, me toca a mi ✓ Novela: El viaje de su vida	Tarea: HW due FRI ✓ Escribe un resumen de lo que leímos hoy Debe ser a mínimo de una media página
Date: 28 Jan 09 Wednesday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: Mini-prueba ✓ WOD: caleidoscopio=kaleidoscope ✓ Canción: Eres tú ✓ Escritura Libre ✓ Novela: El viaje de su vida	Tarea: HW due FRI ✓ Escribe un resumen de lo que leímos hoy Debe ser a mínimo de una media página
Date: 29 Jan 09 Thursday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: lectura libre ✓ WOD: telescopio=telescope ✓ Canción: Eres tú ✓ Novela: El viaje de su vida	Tarea: ¡Nada!
Date: 30 Jan 09 Friday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ SCOPE=watch/see	✓ Warm-up: Reflection ✓ WOD: estetoscopio=stethoscope ✓ Canción: Eres tú ✓ Novela: El viaje de su vida ✓ Juego:	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 2

20	Know/Understand/Do	Activities	Vocabulary & Homework
Date: 19 Jan 09 Monday	✓	✓	
Date: 20 Jan 09 Tuesday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ IC=nature of/like	✓ Warm-up: lectura libre ✓ WOD: drástico=drastic ✓ Canción: Techno Cumbia ✓ Inauguration	Tarea: ¡Nada!
Date: 21 Jan 09 Wednesday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ IC=nature of/like	✓ Warm-up: Mini-prueba ✓ WOD: galáctico=galactic ✓ Canción: Techno Cumbia ✓ Escritura Libre ✓ Repasar el examen ✓ El viaje de su vida	Tarea: ¡Nada!
Date: 22 Jan 09 Thursday	I need to KNOW ✓ Vocabulario que está en la novela I need to UNDERSTAND ✓ How verbs function in past/present I need to be able to DO ✓ Understand, read, write, talk, and answer questions using previous & current vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ IC=nature of/like	✓ Warm-up: lectura libre ✓ WOD: poético=poetic ✓ Canción: Techno Cumbia ✓ El viaje de su vida	Tarea: ¡Nada!
Date: 23 Jan 09 Friday	✓		

## WEEKLY LESSON PLAN: SPANISH 2

<b>19</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 12 Jan 09 Monday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Writing & Speaking ✓ WODs: vivir=to live vida?life vivisección=vivisection vivo=alive sobreviviente=survivor	Tarea: Estudien para el examen  <b>WOD papers DUE TODAY IN CLASS                      LATE WOD NOT EXCEPTED!</b>
Date: 13 Jan 09 Tuesday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Warm-up: lectura libre ✓ Repasar para el examen por juego	Tarea: Estudien para el examen  <b>Lempira (money) DUE TODAY IN CLASS                      LATE MONEY NOT ACCEPTED</b>
Date: 14 Jan 09 Wednesday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Periods 1 & 2	Tarea: ¡Nada!
Date: 15 Jan 09 Thursday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Periods 3 & 4	Tarea: ¡Nada!
Date: 16 Jan 09 Friday	I need to KNOW ✓ Semester 1 Vocabulary I need to be able to DO ✓ Understand, read, write, talk, and answer questions using semester 1 vocab.  Morpheme: ✓ VIV/VIVI/VITA=alive/life	✓ Final Exams Periods 5 & 6	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 2

<b>18</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 5 Jan 08 Monday	I need to KNOW ✓ Plot and characters of story I need to be able to DO ✓ Read and understand the novel  Morpheme: ✓ THE/THEO=god	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: teología=theology ✓ Canción: Tu amor ✓ El viaje de su vida	Tarea: HW due FRI ✓ Quizlet Sp2-Verbs Reflexives
Date: 6 Jan 08 Tuesday	I need to KNOW ✓ Plot and characters of story I need to be able to DO ✓ Read and understand the novel  Morpheme: ✓ THE/THEO=god	✓ Warm-up: lectura libre ✓ WOD: teólogo=theologian ✓ Canción: Tu amor ✓ El viaje de su vida	Tarea: HW due FRI ✓ Quizlet Sp2-Vocab MC 1.4
Date: 7 Jan 08 Wednesday	I need to KNOW ✓ Plot and characters of story I need to be able to DO ✓ Read and understand the novel  Morpheme: ✓ THE/THEO=god	✓ Warm-up: Mini-prueba ✓ WOD: teológico=theological ✓ Canción: Tu amor ✓ Escritura Libre ✓ El viaje de su vida	Tarea: HW due FRI ✓ Quizlet Sp2-Vocab MC 1.5
Date: 8 Jan 08 Thursday	I need to KNOW ✓ Plot and characters of story I need to be able to DO ✓ Read and understand the novel  Morpheme: ✓ THE/THEO=god	✓ Warm-up: lectura libre ✓ WOD: teosofía=theosophy ✓ Canción: Tu amor ✓ El viaje de su vida	Tarea: ¡Nada!
Date: 9 Jan 08 Friday	I need to KNOW ✓ Plot and characters of story I need to be able to DO ✓ Read and understand the novel  Morpheme: ✓ THE/THEO=god	✓ Warm-up: Reflection: Final Exam ✓ WOD: ateo=atheist ✓ Canción: Tu amor ✓ El viaje de su vida ✓ Juego:	Tarea: ¡Nada!

## WEEKLY LESSON PLAN: SPANISH 2

<b>17</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 15 Dec 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ FIN/FINES=END</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: fin=end</li> <li>✓ Canción: Xmas Songs</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: MC 1.5</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> </ul> <p style="text-align: center;"><b>Sp2-Vocab                      MC                      1.5</b></p> <p><b>Vocabulario:</b> se queda/se quedó se lava/lavó (las manos/la cara) se arregla/se arregló se alista/se alistó</p>
<b>Date: 16 Dec 08</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ FIN/FINES=END</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: final=final</li> <li>✓ Canción: Xmas Songs</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: MC 1.5</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ SB1, p9: MC 1.5</li> </ul>
<b>Date: 17 Dec 08</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ FIN/FINES=END</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: infinito=infinite</li> <li>✓ Canción: Xmas Songs</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: MC 1.5</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 18 Dec 08</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ FIN/FINES=END</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: finalizar=to finalize</li> <li>✓ Canción: Xmas Songs</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta MC 1.5</li> <li>✓ Cultura: las posadas</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 19 Dec 08</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ FIN/FINES=END</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: finalista=finalist</li> <li>✓ Canción: Xmas Songs</li> <li>✓ TPR Vocabulario</li> <li>✓ Cultura: el gordo</li> <li>✓ Novela:</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

16	Know/Understand/Do	Activities	Vocabulary & Homework
<p style="text-align: center;"><b>Date: 8 Dec 08</b> <b>Monday</b></p>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SIGN/SIGNI=sign/mark/seal</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: signo=sign</li> <li>✓ Canción: De colores</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: MC 1.3</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Vocab MC 1.4</li> </ul> <p><b>Vocabulario:</b> no tenía tiempo si tuviera tiempo, saldría todo lo que hacía ella dos veces cada día se encontró con decidió salir</p>
<p style="text-align: center;"><b>Date: 9 Dec 08</b> <b>Tuesday</b></p>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SIGN/SIGNI=sign/mark/seal</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: signar=to sign</li> <li>✓ Canción: De colores</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: MC 1.4</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Verbs Reflexives</li> </ul>
<p style="text-align: center;"><b>Date: 10 Dec 08</b> <b>Wednesday</b></p>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SIGN/SIGNI=sign/mark/seal</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: significar=to signify/mean</li> <li>✓ Canción: De colores</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: MC 1.4</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<p style="text-align: center;"><b>Date: 11 Dec 08</b> <b>Thursday</b></p>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ SIGN/SIGNI=sign/mark/seal</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: signatura=signature</li> <li>✓ Canción: De colores</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta: MC 1.4</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<p style="text-align: center;"><b>Date: 12 Dec 08</b> <b>Friday</b></p>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Previous vocabulary</li> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.4 vocabulary</li> </ul> <p>I need to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Understand, read, write, talk, and answer questions about current &amp; previous vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ CON=with (Latin)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: significativo=significant</li> <li>✓ Canción: De colores</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Novela:</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>15</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 1 Dec 09</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: matrimonio=marriage</li> <li>✓ Canción: De colores</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.3</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Vocab MC 1.3</li> </ul> <p><b>Vocabulario:</b> se ponese puso se bañase baño</p>
<b>Date: 2 Dec 09</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: matriarcal=matriarcal</li> <li>✓ Canción: De colores</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.3</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2- Reflexive Verbs 1</li> </ul>
<b>Date: 3 Dec 09</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: matricular=to enroll</li> <li>✓ Canción: De colores</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.3</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ SB1, p5: MC 1.3</li> </ul>
<b>Date: 4 Dec 09</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: maternal=maternal</li> <li>✓ Canción: De colores</li> <li>✓ TPR Vocabulario</li> <li>✓ Historieta 1.3</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
<b>Date: 5 Dec 09</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ MATRI/MATRIC/MATRO=mother</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Difficult-word list</li> <li>✓ WOD: maternidad=motherhood</li> <li>✓ Canción: De colores</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> <li>✓ Novela: El viaje de su vida</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>14</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 24 Nov 08</b> <b>Monday</b>	I need to KNOW ✓ Reflexive vocabulary ✓ MC 1.2 Vocabulary I need to be able to UNDERSTAND ✓ How some verbs reflect back on the subject I need to be able to DO ✓ Respond physically to vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ ROGA/ROG=ask/beg	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: rogar=to beg ✓ Canción: Reflexive Verbs ✓ Repasar la tarea ✓ TPR vocabulario ✓ PQA/Minicuento: 1.2 ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet Sp2-Reflexive Verbs 1 ✓ Patos Take ducks home over break and take 3 pictures of your duck doing something interesting
<b>Date: 25 Nov 08</b> <b>Tuesday</b>	I need to KNOW ✓ Reflexive vocabulary ✓ MC 1.2 Vocabulary I need to be able to UNDERSTAND ✓ How some verbs reflect back on the subject I need to be able to DO ✓ Respond physically to vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ ROGA/ROG=ask/beg	✓ Warm-up: lectura libre ✓ WOD: arrogante=arrogant ✓ Canción: Reflexive Verbs ✓ TPR Vocabulario ✓ Lectura 1.2 ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 26 Nov 08</b> <b>Wednesday</b>	I need to KNOW ✓ Reflexive vocabulary ✓ MC 1.2 Vocabulary I need to be able to UNDERSTAND ✓ How some verbs reflect back on the subject I need to be able to DO ✓ Respond physically to vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ ROGA/ROG=ask/beg	✓ Warm-up: Mini-prueba ✓ WOD: derogar=to abolish/ repeal ✓ Canción: Reflexive Verbs ✓ Escritura Libre ✓ TPR Vocabulario ✓ El viaje de su vida ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 27 Nov 08</b> <b>Thursday</b>	✓		
<b>Date: 28 Nov 08</b> <b>Friday</b>	✓		

## WEEKLY LESSON PLAN: SPANISH 2

<b>13</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 17 Nov 08 Monday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ POTEN/POTES/POSSE=power</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: potencia=power</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento: 1.2</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet Sp2-MC 1.2</li> </ul> <p>Vocabulario: se dio cuenta quería pedirle una cita iba a salir por fin</p>
Date: 18 Nov 08 Tuesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ POTEN/POTES/POSSE=power</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: potencial=potential</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.2</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ Quizlet Sp2-Reflexive TPR1</li> </ul>
Date: 19 Nov 08 Wednesday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ POTEN/POTES/POSSE=power</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: potente=potent</li> <li>✓ Canción: Reflexive Song</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.2</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: HW due FRI</p> <ul style="list-style-type: none"> <li>✓ SB1, p3: MC 1.2</li> </ul>
Date: 20 Nov 08 Thursday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ POTEN/POTES/POSSE=power</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: potestad=legal authority</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.2</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p>Tarea: ¡Nada!</p>
Date: 21 Nov 08 Friday	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Reflexive vocabulary</li> <li>✓ MC 1.2 Vocabulary</li> </ul> <p>I need to be able to UNDERSTAND</p> <ul style="list-style-type: none"> <li>✓ How some verbs reflect back on the subject</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ POTEN/POTES/POSSE=power</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: poseer=to possess</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: El viaje de su vida</li> <li>✓ Juego:</li> </ul>	<p>Tarea: ¡Nada!</p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>12</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 10 Nov 08 Monday	✓	✓	
Date: 11 Nov 08 Tuesday	✓		
Date: 12 Nov 08 Wednesday	I need to KNOW ✓ Current vocabulary I need to be able to DO ✓ Respond physically to vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ OB/OC/OF=against/facing	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: ofender=to offend ✓ Canción: Reflexive Song ✓ Escritura Libre ✓ TPR vocabulario ✓ PQA/Minicuento: MC1.1 ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due FRI</b> ✓ Quizlet Sp2-Reflexive TPR1
Date: 13 Nov 08 Thursday	I need to KNOW ✓ Current vocabulary I need to be able to DO ✓ Respond physically to vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ OB/OC/OF=against/facing	✓ Warm-up: lectura libre ✓ WOD: obeso=obese ✓ Canción: Reflexive Song ✓ TPR Vocabulario ✓ Lectura: 1.1 ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
Date: 14 Nov 08 Friday	I need to KNOW ✓ Current vocabulary I need to be able to DO ✓ Respond physically to vocabulary ✓ Demonstrate understanding of novel through questioning  Morpheme: ✓ OB/OC/OF=against/facing	✓ Warm-up: Reflection ✓ WOD: objeto=object ✓ Canción: Reflexive Song ✓ TPR Vocabulario ✓ Novela: El viaje de su vida ✓ Juego:	<b>Tarea: ¡Nada!</b>

## WEEKLY LESSON PLAN: SPANISH 2

<b>11</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>										
<b>Date: 3 Nov 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ NASC/NAT=to be born/spring forth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: nacer=to be born</li> <li>✓ Canción: Reflexive Song</li> <li>✓ Patos</li> <li>✓ TPR vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Reflexive TPR1</li> </ul> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">se acuesta</td> <td style="width: 50%;">se despierta</td> </tr> <tr> <td>se cepilla</td> <td>se mira</td> </tr> <tr> <td>se quita los pantalones</td> <td>se ducha</td> </tr> <tr> <td>se seca</td> <td>se viste</td> </tr> <tr> <td>se acerca a</td> <td>se aleja de</td> </tr> </table>	se acuesta	se despierta	se cepilla	se mira	se quita los pantalones	se ducha	se seca	se viste	se acerca a	se aleja de
se acuesta	se despierta												
se cepilla	se mira												
se quita los pantalones	se ducha												
se seca	se viste												
se acerca a	se aleja de												
<b>Date: 4 Nov 08</b> <b>Tuesday</b>	✓												
<b>Date: 5 Nov 08</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ NASC/NAT=to be born/spring forth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: nacimiento=birth</li> <li>✓ Canción: Reflexive Song</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Acerca de pato/entrevista</li> </ul>										
<b>Date: 6 Nov 08</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ NASC/NAT=to be born/spring forth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: nato=born</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA</li> <li>✓ El viaje de su vida</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>										
<b>Date: 7 Nov 08</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Current vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically to vocabulary</li> <li>✓ Demonstrate understanding of novel through questioning</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ NASC/NAT=to be born/spring forth</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: natural=natural</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Novela: El viaje de su vida</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>										

## WEEKLY LESSON PLAN: SPANISH 2

<b>10</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 27 Oct 08 Monday	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ What good 2 <sup>nd</sup> year writing looks like I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: LAV/LUT/LAUT/LOT=wash	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: lavar=to wash ✓ Canción: Reflexive Song ✓ Cuentos en grupos	Tarea: ¡Nada!
Date: 28 Oct 08 Tuesday	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ What good 2 <sup>nd</sup> year writing looks like I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: LAV/LUT/LAUT/LOT=wash	✓ Warm-up: lectura libre ✓ WOD: lavar=to wash ✓ Canción: Reflexive Song ✓ Repasar y discutir los cuentos de grupo	Tarea: ¡Nada!
Date: 29 Oct 08 Wednesday	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ What good 2 <sup>nd</sup> year writing looks like I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: LAV/LUT/LAUT/LOT=wash	✓ Warm-up: Mini-prueba ✓ WOD: lavandería=laundry ✓ Canción: Reflexive Song ✓ Escritura Libre #9 ✓ Novela: El viaje de su vida	Tarea: ¡Nada!
Date: 30 Oct 08 Thursday	I need to KNOW ✓ Current vocabulary I need to UNDERSTAND ✓ What good 2 <sup>nd</sup> year writing looks like I need to be able to DO ✓ Demonstrate understanding of novel through questioning  Morpheme: LAV/LUT/LAUT/LOT=wash	✓ Warm-up: lectura libre ✓ WOD: lavabo=sink ✓ Canción: Reflexive Song ✓ Novela: El viaje de su vida ✓ Juego:	Tarea: ¡Nada!
Date: 31 Oct 08 Friday	✓		

## WEEKLY LESSON PLAN: SPANISH 2

<b>9</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 20 Oct 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: misil=missle</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR vocabulario</li> <li>✓ Historieta</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Estudien para el examen</b> Escribe un resumen de lo que estudiaste</li> </ul>
<b>Date: 21 Oct 08</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: proyectil=projectile</li> <li>✓ Canción: Reflexive Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Estudien para el examen</b> Escribe un resumen de lo que estudiaste</li> </ul>
<b>Date: 22 Oct 08</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: automóvil=automobile</li> <li>✓ Examen del cuarto Partes de escribir y hablar</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 23 Oct 08</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: dócil=docile</li> <li>✓ Examen del cuarto Partes de escuchar, leer cultura</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 24 Oct 08</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ ILE=relating to/suited for/capable of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: inmóvil=immobile</li> <li>✓ Canción: Reflexive Song</li> <li>✓ Repasar el examen</li> <li>✓ TPR Vocabulario</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>8</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 13 Oct 08</b> <b>Monday</b>	<p>I need to KNOW                      ✓ This week's vocab</p> <p>I need to be able to DO                      ✓ Respond physically and translate this week's vocab                      ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme:                      ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: hipnosis=hypnosis</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet</li> <li>Sp2-Vocab 1.5</li> </ul> <p><b>Vocabulario:</b>                      viajó                      se ahogaba                      se ahogó                      se subió al coche</p>
<b>Date: 14 Oct 08</b> <b>Tuesday</b>	<p>I need to KNOW                      ✓ This week's vocab</p> <p>I need to be able to DO                      ✓ Respond physically and translate this week's vocab                      ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme:                      ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: hipnótico=hypnotic</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Blog</li> <li>Cuento de la clase</li> </ul>
<b>Date: 15 Oct 08</b> <b>Wednesday</b>	<p>I need to KNOW                      ✓ This week's vocab</p> <p>I need to be able to DO                      ✓ Respond physically and translate this week's vocab                      ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme:                      ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ SATs</li> <li>✓ Juego</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 16 Oct 08</b> <b>Thursday</b>	<p>I need to KNOW                      ✓ This week's vocab</p> <p>I need to be able to DO                      ✓ Respond physically and translate this week's vocab                      ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme:                      ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: hipnotizar=to mesmerize/hypnotize</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre #8 @ 9.00</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 17 Oct 08</b> <b>Friday</b>	<p>I need to KNOW                      ✓ This week's vocab</p> <p>I need to be able to DO                      ✓ Respond physically and translate this week's vocab                      ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme:                      ✓ HYPN/HYPNO=sleep</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: hipnotismo=hypnotism</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura</li> <li>✓ Juego:</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>7</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 6 Oct 08 Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ GNOSI/COGNOSE=know</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: incognito=incognito</li> <li>✓ Canción: Preterite Song</li> <li>✓ Practicar vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet Sp2-Ch1</li> </ul> <p><b>Vocabulario:</b> antes de decidirse iba a todas las fiestas salía con sus novias tomaba refrescos pasaba horas tomando el sol cada día</p>
<b>Date: 7 Oct 08 Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ GNOSI/COGNOSE=know</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: cognición=cognition</li> <li>✓ Canción: Preterite Song</li> <li>✓ Practicar Vocabulario</li> <li>✓ Historieta</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Quizlet Sp2-Vocab 1.5</li> </ul>
<b>Date: 8 Oct 08 Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ GNOSI/COGNOSE=know</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: reconocer=to recognize</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre #7</li> <li>✓ PQA/Minicuento</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ Historieta</li> </ul> <p><b>Draw a 6-picture sequence story using at least 10 current vocab items. Tell the story to an adult in Spanish and have them write a sentence and sign and date it.</b></p>
<b>Date: 9 Oct 08 Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ GNOSI/COGNOSE=know</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: cognado=cognate</li> <li>✓ Canción: Preterite Song</li> <li>✓ Practicar Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
<b>Date: 10 Oct 08 Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ This week's vocab</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Respond physically and translate this week's vocab</li> <li>✓ Understand, read, write, talk, and answer questions about this week's vocab</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ GNOSI/COGNOSE=know</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: cognoscitivo=cognitive</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura</li> <li>✓ Cuento</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>6</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 29 Sep 08</b> <b>Monday</b>	I need to KNOW ✓ Vocabulary I need to UNDERSTAND ✓ Concepts I need to be able to DO ✓ Skills  Morpheme: ✓ EN/EM=into/in	✓ Warm-up: ¿Qué hiciste el fin de semana? ✓ WOD: en=in/on ✓ Canción: Preterite Song ✓ practicar vocabulario ✓ Lectura ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due THU</b> ✓ Quizlet sp2-ch1
<b>Date: 30 Sep 08</b> <b>Tuesday</b>	I need to KNOW ✓ Vocabulary I need to UNDERSTAND ✓ Concepts I need to be able to DO ✓ Skills  Morpheme: ✓ CON=with (Latin)	✓ Warm-up: lectura libre ✓ WOD: enamorarse=to fall in love ✓ Canción: Preterite Song ✓ practicar vocabulario ✓ PQA/Minicuento: ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: HW due THU</b> ✓ Quizlet sp2-tpr
<b>Date: 1 Oct 08</b> <b>Wednesday</b>	I need to KNOW ✓ Vocabulary I need to UNDERSTAND ✓ Concepts I need to be able to DO ✓ Skills  Morpheme: ✓ CON=with (Latin)	✓ Warm-up: Mini-prueba ✓ WOD: enojarse=to get mad ✓ Canción: Preterite Song ✓ Escritura Libre #6 @ 9.30 ✓ practicar vocabulario ✓ PQA/Minicuento ✓ Wrap-up: Practicar el vocabulario	<b>Tarea: ¡Nada!</b>
<b>Date: 2 Oct 08</b> <b>Thursday</b>	I need to KNOW ✓ Vocabulary I need to UNDERSTAND ✓ Concepts I need to be able to DO ✓ Skills  Morpheme: ✓ CON=with (Latin)	✓ Warm-up: lectura libre ✓ WOD: encamar=to confine in bed ✓ Canción: Preterite Song ✓ practicar vocabulario ✓ PQA/Minicuento ✓ Wrap-up: juego	<b>Tarea: ¡Nada!</b>
<b>Date: 3 Oct 08</b> <b>Friday</b>	✓		

## WEEKLY LESSON PLAN: SPANISH 2

<b>5</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
Date: 22 Sep 08 Monday	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically and translate this week's vocab ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme: ✓ DENT/DONT=tooth</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: dentista=dentist</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>Actividad de escuchar 1</b></p> <p><b>Vocabulario:</b> pasó tiempo con amigos    lo rompió vio una película            se enamoró de mató                                las palomitas se quejó                         le dolía estornudó                        estaba triste tosió                                le pidió dinero</p>
Date: 23 Sep 08 Tuesday	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically and translate this week's vocab ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme: ✓ DENT/DONT=tooth</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: diente=tooth</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.4</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>¡Nada!</b></p> <p><b>Vocabulario:</b> la carrera de cien metros necesitaba comer menos se entrenaba tanto corría todos los días se ponía más fuerte</p>
Date: 24 Sep 08 Wednesday	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically and translate this week's vocab ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme: ✓ DENT/DONT=tooth</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: dental=dental</li> <li>✓ Canción: Preterite Song</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento: 1.4</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>¡Nada!</b></p>
Date: 25 Sep 08 Thursday	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically and translate this week's vocab ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme: ✓ DENT/DONT=tooth</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: dentífrico=toothpaste</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura: 1.4</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>
Date: 26 Sep 08 Friday	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Respond physically and translate this week's vocab ✓ Understand, read, write, talk, and answer questions about this week's vocab</p> <p>Morpheme: ✓ DENT/DONT=tooth</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection</li> <li>✓ WOD: dentística=dentistry</li> <li>✓ Canción: Preterite Song</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>

## WEEKLY LESSON PLAN: SPANISH 2

<b>4</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>										
<b>Date: 15 Sep 08</b> <b>Monday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Understand, read, talk and write, and answer questions about this week's vocab. ✓ Tell and write a story using vocabulary.</p> <p>Morpheme: ✓ CALOR=heat, calorie</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: calor=heat</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR vocabulario</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>Online Reading Assignment 2</b></p> <p><b>Vocabulario:</b>  <table style="width: 100%; border: none;"> <tr> <td>lo compró</td> <td>lo pagó</td> </tr> <tr> <td>durmió</td> <td>lo encontró</td> </tr> <tr> <td>ganó</td> <td>perdió</td> </tr> <tr> <td>lo lavó</td> <td>lo puso</td> </tr> <tr> <td>fue a la escuela</td> <td>salió con amigos</td> </tr> </table> </p>	lo compró	lo pagó	durmió	lo encontró	ganó	perdió	lo lavó	lo puso	fue a la escuela	salió con amigos
lo compró	lo pagó												
durmió	lo encontró												
ganó	perdió												
lo lavó	lo puso												
fue a la escuela	salió con amigos												
<b>Date: 16 Sep 08</b> <b>Tuesday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Understand, read, talk and write, and answer questions about this week's vocab. ✓ Tell and write a story using vocabulary.</p> <p>Morpheme: ✓ CALOR=heat, calorie</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: caliente=hot</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>Online Reading Assignment 3</b></p> <p><b>Vocabulario:</b>  <table style="width: 100%; border: none;"> <tr> <td>no lo necesitaba</td> <td>estaba contento</td> </tr> <tr> <td>había</td> <td>era grande</td> </tr> <tr> <td>le gustaba/le gustó</td> <td>quería tener</td> </tr> </table> </p>	no lo necesitaba	estaba contento	había	era grande	le gustaba/le gustó	quería tener				
no lo necesitaba	estaba contento												
había	era grande												
le gustaba/le gustó	quería tener												
<b>Date: 17 Sep 08</b> <b>Wednesday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Understand, read, talk and write, and answer questions about this week's vocab. ✓ Tell and write a story using vocabulary.</p> <p>Morpheme: ✓ CALOR=heat, calorie</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: caloría=calorie</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b> ✓ <b>Print out vocab from profeb.com</b></p>										
<b>Date: 18 Sep 08</b> <b>Thursday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Understand, read, talk and write, and answer questions about this week's vocab. ✓ Tell and write a story using vocabulary.</p> <p>Morpheme: ✓ CALOR=heat, calorie</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: calentar=to heat up</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>										
<b>Date: 19 Sep 08</b> <b>Friday</b>	<p>I need to KNOW ✓ This week's vocab</p> <p>I need to be able to DO ✓ Understand, read, talk and write, and answer questions about this week's vocab. ✓ Tell and write a story using vocabulary.</p> <p>Morpheme: ✓ CALOR=heat, calorie</p>	<ul style="list-style-type: none"> <li>✓ Warm-up: Difficult-word list</li> <li>✓ WOD: cálido=warm (figuratively)</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>										

## WEEKLY LESSON PLAN: SPANISH 2

<b>3</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>										
<b>Date: 8 Sep 08</b> <b>Monday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Les tiene medo a</li> <li>✓ TPR Vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Be able to talk about what you and others fear</li> <li>✓ Know, name, and respond to TPR vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: ¿Qué hiciste el fin de semana?</li> <li>✓ WOD: belabor=to work at or to absurd length</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: HW due FRI</b></p> <ul style="list-style-type: none"> <li>✓ <b>Online Reading Homework</b></li> </ul>										
<b>Date: 9 Sep 09</b> <b>Tuesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Les tiene medo a</li> <li>✓ TPR Vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Be able to talk about what you and others fear</li> <li>✓ Know, name, and respond to TPR vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: belittle=to lessen the authority, dignity, or reputation of</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">besó la mano</td> <td style="width: 50%;">lo comió</td> </tr> <tr> <td>lo bebió</td> <td>olía mal</td> </tr> <tr> <td>se cayó</td> <td>se rió de</td> </tr> <tr> <td>buscó</td> <td>jugó videojuegos</td> </tr> <tr> <td>tenía sed</td> <td>tenía hambre</td> </tr> </table>	besó la mano	lo comió	lo bebió	olía mal	se cayó	se rió de	buscó	jugó videojuegos	tenía sed	tenía hambre
besó la mano	lo comió												
lo bebió	olía mal												
se cayó	se rió de												
buscó	jugó videojuegos												
tenía sed	tenía hambre												
<b>Date: 10 Sep 09</b> <b>Wednesday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Les tiene medo a</li> <li>✓ TPR Vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Be able to talk about what you and others fear</li> <li>✓ Know, name, and respond to TPR vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Mini-prueba</li> <li>✓ WOD: berate=to scold loudly, harshly</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ Escritura Libre</li> <li>✓ TPR Vocabulario</li> <li>✓ PQA/Minicuento:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p> <p><b>Vocabulario:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">tocó la guitarra</td> <td style="width: 50%;">leyó revistas</td> </tr> <tr> <td>nadó en la piscina</td> <td>tropezó con</td> </tr> <tr> <td>hacía calor</td> <td>hacía frío</td> </tr> <tr> <td>hacía sol</td> <td>hacía viento</td> </tr> <tr> <td>llovía</td> <td>nevaba</td> </tr> </table>	tocó la guitarra	leyó revistas	nadó en la piscina	tropezó con	hacía calor	hacía frío	hacía sol	hacía viento	llovía	nevaba
tocó la guitarra	leyó revistas												
nadó en la piscina	tropezó con												
hacía calor	hacía frío												
hacía sol	hacía viento												
llovía	nevaba												
<b>Date: 11 Sep 09</b> <b>Thursday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Les tiene medo a</li> <li>✓ TPR Vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Be able to talk about what you and others fear</li> <li>✓ Know, name, and respond to TPR vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: lectura libre</li> <li>✓ WOD: beguile=to bewitch or deceive</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ Lectura:</li> <li>✓ Wrap-up: Practicar el vocabulario</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>										
<b>Date: 12 Sep 09</b> <b>Friday</b>	<p>I need to KNOW</p> <ul style="list-style-type: none"> <li>✓ Les tiene medo a</li> <li>✓ TPR Vocabulary</li> </ul> <p>I need to be able to DO</p> <ul style="list-style-type: none"> <li>✓ Be able to talk about what you and others fear</li> <li>✓ Know, name, and respond to TPR vocabulary</li> </ul> <p>Morpheme:</p> <ul style="list-style-type: none"> <li>✓ BE=intensive</li> </ul>	<ul style="list-style-type: none"> <li>✓ Warm-up: Reflection: Give yourself a Spanish grade and explain why you gave yourself that grade.</li> <li>✓ WOD: bedeck=to decorate</li> <li>✓ Canción: ¿Cómo es?</li> <li>✓ TPR Vocabulario</li> <li>✓ Cuento</li> </ul>	<p><b>Tarea: ¡Nada!</b></p>										

## WEEKLY LESSON PLAN: SPANISH 2

<b>2</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 1 Sep 08</b> Monday	✓	✓	
<b>Date: 2 Sep 08</b> Tuesday	I need to KNOW ✓ Les tengo miedo a ✓ TPR Vocab I need to be able to DO ✓ Answer questions about what you and others are afraid of ✓ Respond physically to the TPR vocabulary  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: lectura libre ✓ WOD: miriada=myriad ✓ Canción: ¿Cómo es? ✓ TPR Vocabulario ✓ PQA	<b>Tarea: HW due FRI</b> ✓ <b>Online Reading Assignment</b>  <b>Vocabulario:</b> se levantó                      se sentó anduvo                              saltó gritó                                  miró le dijo                                le respondió lo tenía                                corrió
<b>Date: 3 Sep 08</b> Wednesday	I need to KNOW ✓ Les tengo miedo a ✓ TPR Vocab I need to be able to DO ✓ Answer questions about what you and others are afraid of ✓ Respond physically to the TPR vocabulary  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: Mini-prueba ✓ WOD: mirada=look ✓ Canción: ¿Cómo es? ✓ Escritura Libre #2 @ 10min ✓ TPR Vocabulario ✓ PQA	<b>Tarea: HW due FRI</b> ✓ <b>¡Nada!</b>  <b>Vocabulario:</b> manejó                              lloró lo sacó                                lo tiró lo agarró                              le dio un gran beso le sonrió                                roncó lo abrazó se puso una camisa
<b>Date: 4 Sep 08</b> Thursday	I need to KNOW ✓ Les tengo miedo a ✓ TPR Vocab I need to be able to DO ✓ Answer questions about what you and others are afraid of ✓ Respond physically to the TPR vocabulary  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: lectura libre ✓ WOD: armada=armed/navy ✓ Canción: ¿Cómo es? ✓ TPR Vocabulario ✓ PQA	<b>Tarea: ¡Nada!</b>  <b>Vocabulario:</b> se desmayó                              lo dibujó dio una vuelta                              cantó cerró el cuaderno                              abrió el libro bailó                                          escuchó música lo golpeó                                          lo escribió
<b>Date: 5 Sep 08</b> Friday	I need to KNOW ✓ Les tengo miedo a ✓ TPR Vocab I need to be able to DO ✓ Answer questions about what you and others are afraid of ✓ Respond physically to the TPR vocabulary  Morpheme: ✓ AD/ADE/ATA/ADA=result of action	✓ Warm-up: Reflection: Are you confidente that you can DO what you are supposed to be able to do this week? Why or why not? ✓ WOD: limonada=lemonade ✓ Canción: ¿Cómo es? ✓ TPR Vocabulario ✓ Cuento	<b>Tarea: ¡Nada!</b>

## WEEKLY LESSON PLAN: SPANISH 2

<b>1</b>	<b>Know/Understand/Do</b>	<b>Activities</b>	<b>Vocabulary &amp; Homework</b>
<b>Date: 25 Aug 08 Monday</b>	I need to KNOW ✓ le tiene miedo a ✓ review of sp1 II need to be able to DO ✓ Answer and discuss about what you and the class are afraid of.	✓ Warm-up: Draw fear Pictures ✓ Registración ✓ Procedure for Start of Class ✓ Procedure for PQA ✓ PQA fear ✓ Procedure for End of Class	<b>Tarea: HW due FRI</b> ✓ Print out Course Expectations and bring signed sheet by Friday  <b>Vocabulario:</b> <ul style="list-style-type: none"> <li>• le tiene/tenía miedo a</li> <li>• review of sp1</li> </ul>
<b>Date: 26 Aug 08 Tuesday</b>	I need to KNOW ✓ le tiene miedo a ✓ review of sp1 II need to be able to DO ✓ Answer and discuss about what you and the class are afraid of.	✓ Warm-up: lectura libre ✓ Canción: ¿Cómo es? ✓ Procedure What's my Job? ✓ Procedure for SSR ✓ Procedure for Song ✓ Class Expectations pt 1. ✓ PQA Fear	<b>Tarea: HW due FRI</b> ✓ Sp2-Self Pre Eval
<b>Date: 27 Aug 08 Wednesday</b>	I need to KNOW ✓ le tiene miedo a ✓ review of sp1 II need to be able to DO ✓ Answer and discuss about what you and the class are afraid of.	✓ Warm-up: Mini-prueba ✓ Canción: ¿Cómo es? ✓ Procedures for Mini-Prueba ✓ Procedure for During Class ✓ Use of English in Class ✓ Procedure for Proper Heading ✓ Class Expectations pt 2 ✓ PQA Fear	<b>Tarea: HW due FRI</b> ✓ ¡Nada!
<b>Date: 28 Aug 08 Thursday</b>	I need to KNOW ✓ le tiene miedo a ✓ review of sp1 II need to be able to DO ✓ Answer and discuss about what you and the class are afraid of.	✓ Warm-up: lectura libre ✓ Canción: ¿Cómo es? ✓ Procedure tardies/absences for ✓ Class Expectations pt 3 ✓ PQA Fear	<b>Tarea: HW due FRI</b> ✓ ¡Nada!
<b>Date: 29 Aug 08 Friday</b>	I need to KNOW ✓ le tiene miedo a ✓ review of sp1 II need to be able to DO ✓ Answer and discuss about what you and the class are afraid of.	✓ Warm-up: Reflection How do you feel about class? ✓ Canción: ¿Cómo es? ✓ Procedure for story time ✓ Cuento ✓ PQA Fear	<b>Tarea: ¡Nada!</b>